## Department of Education

**Performance Indicators - January 2011**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Desired Trend</th>
<th>Most recent school year</th>
<th>% Change</th>
<th>Last 12 Month Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning and Achievement</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>General Education Data</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total K-12 public school enrollment</td>
<td>Annual</td>
<td>N/A</td>
<td>1,383,705</td>
<td></td>
</tr>
<tr>
<td>Total K-12 private school enrollment</td>
<td>Annual</td>
<td>N/A</td>
<td>167,277</td>
<td></td>
</tr>
<tr>
<td>% of students qualifying for free or reduced-price lunch</td>
<td>Annual</td>
<td>N/A</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>% of students with disabilities (students with Individualized Education Plans)</td>
<td>Annual</td>
<td>N/A</td>
<td>15.9%</td>
<td></td>
</tr>
<tr>
<td>% of students with disabilities served in separate schools, residential facilities or homebound hospital placements</td>
<td>Annual</td>
<td>Decrease</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>% of Limited English Proficient (LEP) students</td>
<td>Annual</td>
<td>N/A</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Student/Faculty ratio</td>
<td>Annual</td>
<td>N/A</td>
<td>11 : 1</td>
<td></td>
</tr>
<tr>
<td>Student/Administrator ratio</td>
<td>Annual</td>
<td>N/A</td>
<td>176 : 1</td>
<td></td>
</tr>
<tr>
<td>% of eligible three- and four-year-old children enrolled in the 35 school districts fully funded for preschool</td>
<td>Annual</td>
<td>Increase</td>
<td>90.4%</td>
<td></td>
</tr>
<tr>
<td>High school graduation rate</td>
<td>Annual</td>
<td>Increase</td>
<td>93.3%</td>
<td></td>
</tr>
<tr>
<td><strong>Assessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NJ Assessment of Skills and Knowledge (NJASK)</strong> - % of students proficient or above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th grade math assessment</td>
<td>Annual</td>
<td>Increase</td>
<td>71.8%</td>
<td></td>
</tr>
<tr>
<td>8th grade language arts literacy assessment</td>
<td>Annual</td>
<td>Increase</td>
<td>82.5%</td>
<td></td>
</tr>
<tr>
<td><strong>National Assessment of Educational Progress (NAEP)</strong> - % of students proficient or above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th grade math (vs. national average 39%)</td>
<td>Annual</td>
<td>Increase</td>
<td>49%</td>
<td></td>
</tr>
<tr>
<td>4th grade reading (vs. national average 31%)</td>
<td>Annual</td>
<td>Increase</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>8th grade math (vs. national average 32%)</td>
<td>Annual</td>
<td>Increase</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>8th grade reading (vs. national average 30%)</td>
<td>Annual</td>
<td>Increase</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>12th grade math (vs. national average 25%)</td>
<td>Annual</td>
<td>Increase</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Metric</td>
<td>Annual</td>
<td>Increase</td>
<td>Initial Value</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
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<td>---------------</td>
</tr>
<tr>
<td>12th grade reading (vs. national average 36%)</td>
<td>Annual</td>
<td></td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td><strong>National Assessment of Educational Progress</strong></td>
<td>(NAEP) Achievement Gap % proficient or above</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th grade math - White</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>54%</td>
</tr>
<tr>
<td>- Black</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>17%</td>
</tr>
<tr>
<td>- Hispanic</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>22%</td>
</tr>
<tr>
<td>8th grade reading - White</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>51%</td>
</tr>
<tr>
<td>- Black</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>17%</td>
</tr>
<tr>
<td>- Hispanic</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of students graduating via alternative assessments</td>
<td>Annual Decrease</td>
<td></td>
<td></td>
<td>10.9%</td>
</tr>
<tr>
<td><strong>Educator Effectiveness</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of classes taught by &quot;Highly Qualified Teachers&quot;</td>
<td>Annual Maintain</td>
<td></td>
<td></td>
<td>99.7%</td>
</tr>
<tr>
<td>Number of nationally board certified teachers</td>
<td>Annual Increase</td>
<td></td>
<td></td>
<td>93</td>
</tr>
<tr>
<td>Number of educator preparation programs identified as low-performing</td>
<td>Annual Maintain</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>% of provisional teachers recommended for standard certification</td>
<td>Annual N/A</td>
<td></td>
<td></td>
<td>95.2%</td>
</tr>
<tr>
<td>% of teachers entering profession through alternative pathways</td>
<td>Annual N/A</td>
<td></td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td><strong>Choice, Innovation, and Community Engagement</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Charter Schools</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of applications received (2011 YTD)</td>
<td>Semi-Annual Increase</td>
<td></td>
<td></td>
<td>0 (Next deadline: 3/31)</td>
</tr>
<tr>
<td>Metric</td>
<td>Period</td>
<td>Increase/Decrease</td>
<td>Value</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------------</td>
<td>-------------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>Number of charter schools approved to open in the upcoming school year</td>
<td>Semi-Annual</td>
<td>Increase</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Number of charter schools</td>
<td>Annual</td>
<td>Increase</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>Annual</td>
<td>Increase</td>
<td>25,976</td>
<td></td>
</tr>
<tr>
<td>Number of students on waitlists</td>
<td>Annual</td>
<td>N/A</td>
<td>12,663</td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of students participating in inter-district choice</td>
<td>Annual</td>
<td>Increase</td>
<td>1,067</td>
<td></td>
</tr>
<tr>
<td>Number of students participating in a Career and Technical Education program</td>
<td>Annual</td>
<td>Increase</td>
<td>108,266</td>
<td></td>
</tr>
<tr>
<td>Number of students completing a Career and Technical Education program</td>
<td>Annual</td>
<td>Increase</td>
<td>18,493</td>
<td></td>
</tr>
<tr>
<td>Number of students participating in an online learning experience (estimate)</td>
<td>Annual</td>
<td>Increase</td>
<td>217,000</td>
<td></td>
</tr>
</tbody>
</table>

### District and School Performance and Efficiency

<table>
<thead>
<tr>
<th>Metric</th>
<th>Period</th>
<th>Increase/Decrease</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of districts receiving 80% or higher on all five Quality Single Accountability Continuum (QSAC) District Performance Reviews (DPR)</td>
<td>Annual</td>
<td>Increase</td>
<td>77.1%</td>
</tr>
<tr>
<td>Districts “In Need of Improvement” under No Child Left Behind (NCLB)</td>
<td>Annual</td>
<td>Decrease</td>
<td>57</td>
</tr>
<tr>
<td>Number of schools “In Need of Improvement”</td>
<td>Annual</td>
<td>Decrease</td>
<td>656</td>
</tr>
<tr>
<td>Number of schools in NCLB restructuring (most severe intervention; &quot;school in need of improvement&quot; year 5 and above))</td>
<td>Annual</td>
<td>Decrease</td>
<td>181</td>
</tr>
<tr>
<td>% of School Improvement Grant schools that make Adequate Yearly Progress</td>
<td>Annual</td>
<td>Increase</td>
<td>TBD</td>
</tr>
<tr>
<td>% of students suspended (secondary schools)</td>
<td>Annual</td>
<td>Decrease</td>
<td>14%</td>
</tr>
<tr>
<td>Number of students expelled</td>
<td>Annual</td>
<td>Decrease</td>
<td>35</td>
</tr>
</tbody>
</table>

### Responsiveness and Service

<table>
<thead>
<tr>
<th>Metric</th>
<th>Period</th>
<th>Increase/Decrease</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of completed license applications reviewed in less than 8 weeks</td>
<td>Monthly</td>
<td>Increase</td>
<td>100%</td>
</tr>
<tr>
<td>Number of NJSMART help desk inquiries</td>
<td>Monthly</td>
<td>Maintain</td>
<td>218</td>
</tr>
<tr>
<td>% of NJSMART help desk contacts resolved in 24 hours</td>
<td>Monthly</td>
<td>Maintain</td>
<td>100%</td>
</tr>
<tr>
<td>Number of completed investigations of allegations of wrongdoing pertaining to education laws and regulations (2010 YTD)</td>
<td>Monthly</td>
<td>Maintain</td>
<td>189</td>
</tr>
<tr>
<td>Number of criminal history reviews completed (2010 YTD)</td>
<td>Monthly</td>
<td>Maintain</td>
<td>65,162</td>
</tr>
<tr>
<td>Number of state education aid audits completed (2010 YTD)</td>
<td>Monthly</td>
<td>Maintain</td>
<td>52</td>
</tr>
<tr>
<td>Funds recovered through audits (2010 YTD)</td>
<td>Monthly</td>
<td>Maintain</td>
<td>$2,320,122</td>
</tr>
<tr>
<td>Visits to Department's Families website</td>
<td>Monthly</td>
<td>Increase</td>
<td>14,528</td>
</tr>
</tbody>
</table>

### School Finance

| Total State Preschool-12 spending | Annual | N/A | $10.308 billion |
| % of State budget dedicated to Preschool-12 education | Annual | N/A | 36.3% |
| % of districts spending below adequacy budgets | Annual | N/A | 31.2% |