## Department of Education

### Performance Indicators - January 2014

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Trend</th>
<th>Math Assessment - Students Proficient or Advanced Proficient</th>
<th>Language Assessment - Students Proficient or Advanced Proficient</th>
<th>Number of Advanced Placement Tests Taken</th>
<th>Number of Advanced Placement Tests Scored Three or Higher</th>
<th>High School Graduation Rate</th>
<th>Priority schools implementing a high-quality curriculum approved by the State</th>
<th>Districts implementing kindergarten readiness measure</th>
<th>Districts implementing K-3 reading assessment</th>
<th>Districts implementing instructional improvement system</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>76.4%</td>
<td>75.7%</td>
<td>-1.0%</td>
<td>76.0%</td>
<td>(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(a)</td>
</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>69.6%</td>
<td>69.7%</td>
<td>1.0%</td>
<td>71.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>88,477</td>
<td>93,904</td>
<td>8.6%</td>
<td>93,500</td>
<td>97,700</td>
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</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>63,559</td>
<td>68,738</td>
<td>8.1%</td>
<td>67,320</td>
<td>71,500</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>85.5%</td>
<td>87.5%</td>
<td>1.0%</td>
<td>88.4%</td>
<td>88.5%</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Annual</td>
<td>Maintain</td>
<td>(b)</td>
<td>100.0%</td>
<td>N/A</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(b)</td>
</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>(b)</td>
<td>(b)</td>
<td>N/A</td>
<td>20.0%</td>
<td>25.0%</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Annual</td>
<td>Increase</td>
<td>(b)</td>
<td>(b)</td>
<td>N/A</td>
<td>10.0%</td>
<td>20.0%</td>
<td></td>
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</tbody>
</table>

### Notes:
- (a) With the first full scale implementation of Partnership for Assessment of Readiness for College and Careers assessments in fiscal year 2015, new benchmark targets will be set by the Department.
- (b) Development year

### Choice, Innovation and Community Engagement

- Number of Students in High Performing Charter Schools
- Number of Students Participating in Inter-district Choice

### District and School Performance and Efficiency

- Students with Individualized Education Plans graduating from high school with a regular diploma
- Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day
- The count of schools that have failed to meet the 75% graduation rate

### Responsiveness and Service

- Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews
- NJSMART Help Desk Inquiries returned within 24 hours

### School Finance

- School and Other Capital Project Long Range Facilities plans approved
- Discretionary Grants Contracts awarded annually
- Entitlement Grants Contracts awarded annually
- Total Federal Grant Dollars Administered (in Millions)
- Federal Grant Dollars Returned to Federal Government

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Notes:
- The FY14 target is higher due to ROD 4 grants release.
- Criteria for calculating high performing charter school seats was revised for the 2012-13 school year to align with the more rigorous Performance Framework standards.